

Ready2Work / Kia Rite Mo Te Mahi

NEW ZEALAND CERTIFICATE IN FOUNDATION SKILLS LEVEL 2

Free - 20 Week Programme

Graduate Profile

This programme equips youth aged 16-24 with knowledge and skills required to navigate in this diverse and dynamic 21st century. The programme consists of four courses which help learners develop basic capabilities and competencies to pursue pathways into employment or further education.

Additional Qualifications and Pathways

Students may also gain NCEA Level 2

Graduate's will be able to:

- Work independently to gain critical insight of the bicultural (and diverse) nature of NZ communities and regions.
- Successfully communicate with people from diverse backgrounds.
- Gain better understanding of own career interests and goals.
- Develop a plan to meet these goals AND/OR complete a work-placement.
- Reflect on own performance.
- Prepare for the NZ workforce including writing a CV, preparing for interviews and employer expectations.
- Learn how to solve practical financial problems.
- Learn important interpersonal and interactional skills.
- Develop research, critical thinking and digital literacy skills.
- Independently solve real-life problems within the context of work and employment.

Opportunities for further study after finishing level 2

- Internal: NCEA Vocational Pathway [Social and Community Services strands] Range of ACE programs
- External: Pathway support onto employment or further study

Entry Criteria

- 16-24 years of age at enrolment [15 yrs. with exemption certificate]
- NZ citizen or permanent resident
- Not enrolled elsewhere
- Subject to literacy / numeracy assessment

ENROL Today

2023 Intakes

- Term 1 - 30 January & 6 March
- Term 2 - 24 April & 29 May
- Term 3 - 17 July & 21 August
- Term 4 - 9 October & 13 November

"Tutors explained in a way that I understood and were always there to help"
(Ready2Work Learner, 2022)

info@ymcaeducation.ac.nz

Locations: Ashburton, Christchurch, Gisborne, New Plymouth, Oamaru, Palmerston North, Timaru and Whanganui